

served as chairman² of this investigative committee.)
 The juvenile Court, a comparatively new institution in Louisville, functioned through the County Court. Judge Peter was laboring to bring up his new Court up to the highest efficiency and in consequence had brought a Mrs. Rogers to Louisville as Chief Probation Officer.

Another innovation of the time was the juvenile Court.

The co-operation of the labor inspectors, the treatment officers & the juvenile Court is a power that can raise the standard in any community.

409.95
 53.86

404

356.09

Com. Chest

— the extension of the Brother hood of man

1(a) Clearing house - exchange of ideas
Inspiration - information - acquaintance
develops problem conscious needs
means of helpful in adaptation of programs
of each settlement to problem & presently
from trends.
Brain standing on end - sympathy - consciousness

Chairman, better organized

Well organized Com - with more general
representation -

b. The material gathered by committee -
would be helpful. Ideas -
Chairman of committee might give help - How

c. Yes

d. Pushing back the horizon -

f. Allowances for ~~more~~ an occasional speaker

5.

No. on Staff. ^{10, 12, 12}

(a) What types of workers do you have?

College grad.

Budget for the current fiscal year (1923)

→ 29818.19

The aim or object of your organization.

Page 88 H. O. Settlement

To ~~in~~ influence ^{personal} character by furnishing through its clubs, classes and other activities, a social and intellectual center for the neighborhood, and by a close personal touch with the neighbors through visiting and performing any neighborly office for which there is need, to improve the environment by allying itself

Type of work?

Do you cover the scope of your work by calling it "Settlement"?

Approximate population in territory covered?

The date you organized. 1896

with organizations for civic improvement, whose benefits react on the ~~neighborhood~~ neighborhood. In the matter of child labor, tenement house and other reforms, the settlement is in a position to see the need of legislation and is therefore committed to this public work for the benefit of the whole community.

Ther Ahrens

46109

AMERICANIZATION

What Women's Organizations Can Do

Americanize one Immigrant Woman
Get one Immigrant to become a Citizen
Teach one Foreign Born Mother English
Put one Immigrant Family on your Calling List



NATIONAL AMERICANIZATION COMMITTEE

20 WEST 34th STREET, NEW YORK CITY

5017

AMERICANIZATION

Program of work for Women's Organizations

Clubs and organizations of various kinds are alive with interest in Americanization, and are working out definite programs in their committees.

The work is particularly fitted for women's organizations:

1. The immigrant woman is a neglected factor in our civilization. Her degree of assimilation is unnoted; no provision is made for her instruction; the thought of citizenship is seldom associated with her, and she is given scant consideration in the development of our communities.
2. Women's organizations can do much to educate public sentiment, to influence boards of education, health, housing, etc., and society at large to remedy community neglect.
3. Women's organizations can encourage the holding of Americanization Day Celebrations, urge the participation of immigrant women in national holidays, and secure a part for them in all celebrations.

The work needed is definite and practical. It is outlined in this program. Suggestions and also specific plans of work in accordance with the general leads will be furnished upon application.

EDUCATION AND LIBRARY COMMITTEES

I. Make English the Universal Language.

1. Study the conditions that already exist:
 - (a) Are there night schools and classes; if so,
 - (b) What proportion of the immigrant population attend?
 - (c) What proportion of the immigrant population do not speak English and are not naturalized and why do they not attend night school?
2. Improve existing conditions:
 - (a) Urge the Board of Education to institute classes for men and women.
 - (b) Influence public opinion to secure support of Boards of Estimate and City Councils.
 - (c) Co-operate with Board of Education in establishing afternoon classes for women.
 - (d) Conduct regular afternoon classes for women as a club activity.

II. Enlist All Educational Agencies of the Community for Americanization at a Social Necessity.

1. Libraries.—Secure their use:
 - (a) As a place for classes, if needed.

- (b) As reading rooms.
(Urge that simple books about America be supplied in foreign languages, and that bibliographies in foreign languages be circulated by means of books issued to children.)
 - (c) For lectures in English and foreign languages.
 - (d) As a meeting place for foreign societies.
 - (e) As a meeting place for Mothers' Clubs and classes.
2. Settlement Houses, Y. M. C. A., Y. W. C. A., and other centers, for the same purposes and other purposes of similar nature.

III. Awaken the Community to the Importance of Americanization as a Civic Necessity.

1. Ask local newspapers to present local immigration facts concerning literacy and illiteracy, percentage in night school attendance, importance of immigrant workmen in productiveness of town, etc.
2. Suggest to editor the various aspects of the Americanization of immigrant women.
3. Make a special point of need of Americanization in immigrant homes as a basis of good citizenship and social solidarity.
Data and suggestions as to methods of work supplied upon request.

CIVIC AND LEGISLATIVE COMMITTEES.

I. Promote Naturalization.

1. Study the requirements for naturalization.
(Send to the U. S. Naturalization Bureau for pamphlet.)
2. Study existing conditions:
 - (a) The number of naturalized immigrants in the community as compared with foreign-born population.
3. Interest community forces in promoting citizenship among men:
 - (a) Urge employers to explain industrial and other advantages.
 - (b) Interest the best type of political leaders to present to unnaturalized men in a simple way the direct importance to them of the vote.
4. Interest immigrant women in citizenship:
 - (a) Urge them to induce their husbands to apply for papers, and explain the advantages to their husbands and to themselves.
 - (b) Inform them that single women may be naturalized by the same process as men, and that married women become naturalized when their husbands take out papers.
5. Urge the Board of Education to conduct citizenship classes; standardized through the Federal Bureau of Education and the Bureau of Naturalization, for women as well as men.
6. Urge federal and county judges to accept school certificates in lieu of court examination for citizenship. (California does this.)

7. Urge raising the dignity of entrance into citizenship by naturalization ceremonials and public receptions to new citizens on suitable holidays.

II. Propose or Work for Legislation.

1. Urge a State law authorizing any school district to employ home teachers, not over one for every 500 students in daily attendance in the district, to instruct both children and adults in their homes in English, concerning preparation for and attendance at school, sanitation, the purchase of food and clothing, and civics. (California has such a law.)
2. Urge a State law regulating sanitary conditions in labor camps, with minimum requirements as to water supply, baths, sewage disposal, garbage removal, etc. (California and New York State have such laws.)
3. Urge a State law authorizing the health authorities in any locality to inspect premises of any size that they have reason to think are not in a sanitary condition, inspection to cover ventilation, air space, toilet facilities, water supply, etc.
4. Study legislation making establishment of night schools mandatory, and determine what to urge in school laws for your State.
5. Study laws governing private banks, and urge stringent laws to protect immigrants' savings. (New York State has such a law.)

**SOCIAL AND INDUSTRIAL, HOME
ECONOMICS AND PUBLIC
HEALTH COMMITTEES.**

**I. Secure an American Standard of
Living in Every Part of Your Com-
munity.**

1. Learn to what extent immigrant women and housewives understand American ways:
 - (a) Gain an entrance by accompanying a public health nurse or by going in a simple, friendly way to homes where there are sick babies, or by whatever way opens.
2. Study general conditions of homes:
 - (a) What food does the immigrant woman buy?
 - (b) How does she feed and clothe her children?
 - (c) What is her idea of ventilation?
 - (d) What is her idea of sanitation?
3. Investigate water supply. Is it the same throughout the town?
4. Study the question of lodgers:
 - (a) Why are they taken?
 - (b) If not necessary for income can immigrant women be persuaded not to have them?
5. Improve conditions of homes:
 - (a) Request Federal Commissioner of Education to issue pamphlet on Domestic Education for Immigrant women.
 - (b) Urge community agencies, including women's organizations, to finance pamphlet or leaflets in foreign languages for immigrant women.

- (c) Urge Board of Education to maintain classes in Domestic Education. (Ask for use of Domestic Science equipment in schools.)
 - (d) Arrange for the employment of domestic educator through some community agency, to raise the standard of living.
 - (e) Organize "friendly visiting" in immigrant homes under the guidance of a visiting nurse or professional social worker, as a club activity.
 - (f) Co-operate with Social Agencies and Settlement Houses which have "Mothers' Clubs" for immigrant women, and clubs for immigrant girls.
6. Study what Americanizing influences are at work among working women in factories, canneries, etc., other than labor organizations and develop new ways of bringing American influences to immigrant women.

**II. Encourage Savings and Investments
in America.**

1. Investigate rents:
 - (a) Do rents paid by immigrants correspond in value received to rents in other sections of the community? If "company houses," are they adequate in number, size, etc.?
2. Study the disposition of savings:
 - (a) Co-operate with the Legal Aid Society in safeguarding the savings of immigrants.

- (b) Point out the evils of:
 - Buying on the installment plan.
 - Borrowing money at high interest of loan sharks.
 - Responding to unreliable advertisements.

III. Improve Health Conditions.

1. Find out whether standards of public health and enforcement of public health laws are the same in immigrant and native sections.
2. Study both sections thoroughly and compare them as to:
 - (a) Possibilities of outdoor play and recreation.
 - (b) Facilities for bathing: beaches, pools, in schools.
 - (c) Sources of epidemics; how often due to local or sectional conditions.
 - (d) School buildings: crowding, ventilation, cleanliness.
 - (e) Neighborhood congestion: exact causes.
 - (f) Conditions in industrial plants: ventilation, light, causes of fatigue.
3. Secure publication of public health laws in foreign languages as well as in English, and have them posted in immigrant sections as well as native. These laws may cover:
 - (a) Spitting and prevention of tuberculosis.
 - (b) Control of contagious diseases.
 - (c) Public drinking cups and towels.

- (d) Waste and garbage.
- (e) Toilets and flies.
- (f) Hours of work for women.
- (g) Vaccination.
- (h) Smoke.
- (i) Sale of alcohol and patent medicine.
- (j) Food adulteration.
- (k) Housing.

4. Show health authorities exactly how the conditions of public health have been influenced by the influx of immigrants and resulting congestion, and urge them to extend to the immigrant sections especially facilities for:
 - (a) Registering births and deaths.
 - (b) Promoting rural and school nursing.
 - (c) Educating in infant care.
 - (d) Licensing, standardizing and supervising midwives.
 - (e) Preventing blindness in the newborn.
 - (f) Providing segregation and proper care for contagious diseases and advanced cases of tuberculosis.
5. Assist health authorities to obtain adequate appropriations for their work by pointing out in the public press, and in other ways, health conditions that have resulted from the industrial growth and prosperity of the town.
6. Reach foreign-born and native children alike in a campaign of health education for Boy Scouts, Camp Fire Girls, Little Mothers' Leagues, Clubs for Working Girls.

University of Louisville

Second Annual Summer Conference on Citizenship June 15, 16, 1931

All sessions, except as noted, held in the Brown Hotel, Fourth and Broadway,
Louisville, Kentucky

Music is under the direction of Mr. E. J. Wotawa, Professor of Music,
University of Louisville

General Theme: Citizenship For A Mechanistic Age

MONDAY, JUNE 15, 8:00 P. M., CRYSTAL BALL ROOM

Topic: *New Demands on Adult Leadership*

Call to order: Dr. Henry Noble Sherwood, Director of the Summer School,
University of Louisville.

Music: University Orchestra.

Presiding: The Right Reverend Charles E. Woodcock, Bishop of the Episcopal
Diocese of Kentucky.

Invocation: Dr. Edgar C. Lucas, President Louisville Council of Churches.

Welcome: Dr. Raymond A. Kent, President University of Louisville.

The Problem Brought to Us by the Turn of the Century (30 minutes): Dr.
John M. Thurber, Professor of English, State Teachers College, Buffalo,
New York.

- a. Is it man's power over matter?
- b. Is it mechanized entertainment?
- c. Is it leisure brought to us by labor-saving machinery?
- d. Is it mechanized control, e. g., *Stop and Go* signal?
- e. Is it organized propaganda?
- f. Is it the failure to develop techniques for human relations as rapidly
as we find adjustment of matter to matter?
- g. If not these things, then what is it?

The Way Out (30 minutes): Dr. Edward Scribner Ames, Pastor, University
Church, Disciples of Christ, and Professor of Philosophy, University of
Chicago.

- a. Where shall we look for help?
- b. Does the church program have it?
- c. Has organized labor found it? Or organized capital?
- d. Do our schools know it?
- e. Have our clubs discovered it?
- f. If the past has an answer, what is it?
- g. Just what is the way to meet the demands of our mechanistic age?

OPEN FORUM LEADERS

Miss Ethel M. Lovell, Principal Theodore Ahrens Trade School.

Colonel P. H. Callahan, President Louisville Varnish Company.

Dr. J. B. Weatherspoon, Professor Homolitics and Sociology, Southern
Baptist Theological Seminary, Louisville.

55426

TUESDAY, JUNE 16, 10 A. M., THE PLAYHOUSE,
BELKNAP CAMPUS

Topic: *Obligations of the School in This Age*

Presiding: Miss Gertrude Kohnhorst, President Louisville Educational Association.

Music.

The School Program for Today (30 minutes): Dr. Clyde B. Moore, Professor of Education, Cornell University.

- a. Is it to train the mind alone? The hand also? The heart?
- b. Is it based only on a bread and butter foundation?
- c. Is it pupil-centered?
- d. Should it teach adults?
- e. Just what is the school for anyway?
- f. Where is there a model school?

The Teacher for Our Age (30 minutes): Dr. William S. Taylor, Dean of the School of Education, University of Kentucky.

- a. Just what training is needed?
- b. How can we know that she has the gift of teaching?
- c. What assurance have we that she is in sympathy with the school program?
- d. What are the community activities which demand her interest?
- e. Does the community give her social recognition? How can you tell?
- f. Name some model teachers.

OPEN FORUM LEADERS

Mr. Yancey Altschler, Member of the Board of Trustees, University of Louisville.

Dr. R. E. Jagers, Kentucky Supervisor of Rural Elementary Schools, Frankfort.

Mr. Charles G. Tachau, Chairman House Council, Community Chest.

TUESDAY, JUNE 16, 12:15 P. M., ROOF GARDEN
LUNCHEON SESSION

Make reservations with the Director of Summer School, University of Louisville.
Price of luncheon, \$1.00.

Topic: *Obligations of the Church in This Age*

Presiding: Dr. J. M. Artman, General Secretary, The Religious Education Association, Chicago.

Music.

Prayer: Rev

Obligations
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HOUSE,

Prayer : Rev. Francis J. Martin, Church of Christ the King, Louisville.

Age

Obligations of the Church in This Age (30 minutes) : Dr. F. C. Eiselen,
President Garrett Biblical Institute, Evanston, Illinois.

educational Asso-

- a. Is its program adapted to the needs of the time ?
- b. Is its ministry properly trained ?
- c. Is it adequately equipped as to buildings, etc. ?
- d. Must it, in any way, break with the past ?
- e. Is there a model church ? Where ?

ore, Professor of

OPEN FORUM LEADERS

heart ?

Dr. Charles L. Pratt, Professor of Missions and Evangelism, Louisville
Presbyterian Seminary.

Dr. A. R. Kasey, President Louisville Ministerial Association.

Mr. Harry Nute Lukins, Attorney, Louisville.

Mr. Henry Johnson, President Kentucky Council of Religious Education.

lor, Dean of the

TUESDAY, JUNE 16, 2:00 P. M., ROOF GARDEN

?

Topic: *Obligations of the Home in This Age*

with the school

Presiding : Robert F. Vaughan, President Louisville Board of Trade.

er interest ?

How can you tell ?

The Parent and the Child (30 minutes) : Judge Camille Kelley, Juvenile Court,
Memphis, Tennessee. Introduction by Mrs. B. M. Starks, Louisville.

iversity of

- a. Is the parent physically fit for parenthood ?
- b. What is the program for the child in the pre-school period ?
- c. Just how much of the day should find parent and child together ?
- d. What influence has parental conduct on the child ?
- e. Who is the good parent ?

y Schools,

Chest.

The Relation of the Home to Other Institutions : Mrs Jessie A. Charters, Head
of Division of Parental Education, Ohio State Department of Education,
and Professor of Adult Education, Ohio State University.

RDEN

- a. Who should introduce the child to the experience outside the home ?
- b. How should the home, if at all, identify itself with the church ?
- c. What is the best relationship between the school and the home ?
- d. What service can the home render to business ?

of Louisville.

OPEN FORUM LEADERS

Age

Miss Maud Harrison, Secretary Young Women's Christian Association,
Louisville.

gious Education

Dr. Frank J. O'Brien, Louisville, Kentucky.

Colonel Frank D. Rash, National Executive Committee, American Legion,
Louisville, Kentucky.

TUESDAY, JUNE 16, 8:00 P. M., BALL ROOM

Topic: *Community Obligations In Our Age*

Presiding: Mrs. H. E. Ottenheimer, Louisville, Kentucky.

Music.

The Neighborhood Group: Dr. Clyde B. Moore, Cornell University.

- a. What has taken the place of the neighborhood?
- b. Of what worth is the neighborhood house?
- c. What makes a good neighborhood?
- d. How big is the neighborhood of Mr. Average Citizen?
- e. Name some exemplary neighborhoods.

The World Neighborhood: Dr. Emanuel Gamoran, Educational Director, Committee on Jewish Education, Cincinnati.

- a. Do neighborhoods have obligations one to another?
- b. Have we always had a world neighborhood?
- c. What organizations are used in a world neighborhood?
- d. Is your neighborhood a part of the world neighborhood? Why?
- e. Just what services does the world neighborhood render to you?

OPEN FORUM LEADERS

Mr. Frederick Archer, Deputy Superintendent Louisville City Schools.
Mr. Tom Wallace, Editor *The Louisville Times*, Louisville.
Miss Frances Ingram, Neighborhood House, Louisville.

Benediction: Dr. C. L. McGinty, Professor of Old and New Testament, Baptist Women's Union Training School, Louisville.

SPONSORS OF THE CONFERENCE

| | |
|---|--|
| Crescent Hill Woman's Club | Parent-Teacher Association, Gavin Cochran School |
| Kiwanis Club | Parent-Teacher Association, Louisville Girls High School |
| Louisville Board of Trade | Parent-Teacher Association, William R. Belknap School |
| Louisville College Club | Rotary Club of Louisville |
| Louisville Council of Parent-Teacher Associations | Sorosis Club |
| Louisville Education Association | Woman's Club of Louisville |
| Louisville League of Women Voters | Younger Woman's Club |
| Louisville Women's City Club | |

PROGRAM ADVISORY COMMITTEE

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|----------------------|-------------------|------------------|
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| Rabbi S. N. Bazell | Mrs. E. S. Horine | Mrs. Sam Matlack |
| Mrs. A. D. Campbell | Dr. Ira R. Ladd | |

PUBLICITY DIRECTOR

Miss Sarah Fisher

You Are Cordially Invited

by the

PRESIDENT, TRUSTEES AND FACULTY

of the

UNIVERSITY OF LOUISVILLE

To attend the

Fifth Annual Summer Conference
On Citizenship

To be held at

The University of Louisville



BELKNAP CAMPUS

June 18, 19, 1934

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Program

FIFTH ANNUAL SUMMER CONFERENCE ON CITIZENSHIP

GENERAL THEME: CITIZENSHIP IN ITS RELATION
TO PARENT-TEACHER PROBLEMS



Monday, June 18, 8:00 P. M.—The Playhouse, University of Louisville

Topic: MY COMMUNITY AND ITS POLITICAL AND SOCIAL ORGANIZATION

Call To Order: Dr. Henry Noble Sherwood, Director of Summer School, University of Louisville.

Music: University of Louisville School of Music.

Presiding: Hon. Neville Miller, Mayor, Louisville, Kentucky.

Invocation: Dr. Luther R. Christie, Fourth Avenue Baptist Church, Louisville, Kentucky.

Is My Community Organized For Economic Administration? Professor T. F. Haygood, Assistant Professor of Economics, University of Louisville.

Is My Community Organized For Effective Character Building? Dr. J. R. Cunningham, President Presbyterian Theological Seminary, Louisville, Kentucky.

Open Forum

Tuesday, June 19, 10:00 A. M.—The Playhouse, University of Louisville

Topic: MY CHILD AND THE MOVIES

Presiding: Mrs. James G. Shehan, President Kentucky Branch, National Congress of Parents and Teachers, Danville, Kentucky.

What Does The Movie Do To My Child: Mrs. Emmet F. Horine, Co-Chairman Better Movies Council, Louisville, Kentucky.

What Shall The Movie Portray For My Child: Dr. Edgar Dale, Assistant Professor Board of Educational Research, Ohio State University, Columbus, Ohio.

Open Forum

LUNCHEON MEETING

Tuesday, June 19, 12:15 P. M.—The Alumni Rooms

To make reservations write the Director of Summer School, University of Louisville, or call
MAGNOLIA 3646

Price of luncheon 25 cents

Topic: MY CHILD AND THE PRESENT CRISIS IN EDUCATION

Presiding: Dr. Raymond A. Kent, President University of Louisville.

Invocation: Rev. John W. Myers, Milton Avenue Reformed Church, Louisville, Kentucky.

How Is My Child Affected: Dr. Ernest J. Ashbaugh, Dean School of Education, Miami University, Oxford, Ohio.

What Can Be Done To Prevent Future Crises: Dr. George A. Coe, formerly Professor of Religious Education, Teachers College, Columbia University, New York City.

Open Forum.

Tuesday, June 19, 8:00 P. M.—The Playhouse, University of Louisville

Topic: WHAT MAY I LEARN FROM OTHER LANDS THAT WILL HELP ME IN REARING MY CHILD

Presiding: Mr. Frederick Archer, Superintendent Public Schools, Louisville, Kentucky.

From Russia: Dr. Joseph Rauch, Rabbi Adath Israel Temple, Louisville, Kentucky.

From Switzerland and France: Dr. Felix N. Pitt, Director Catholic Education for the Diocese of Louisville, Kentucky.

Open Forum.

Benediction: Rev. Horace A. Sprague, Trinity Methodist Episcopal Church, Louisville, Kentucky.

CHARACTER EDUCATION

A course in Character Education, taught by Dr. George A. Coe, meets daily from June 11 to June 23. The class meets for the first time at 3:00 o'clock in the Playhouse on Belknap Campus. As a non-credit course the fee is \$1.00; as a credit course (two semester hours) the fee is \$10.00.



The sponsors of the Conference are the Parent-Teacher Associations of Louisville and Jefferson County, Kentucky.

PROGRAM ADVISORY COMMITTEE

Mrs. J. Oliver Knight, President Fifth District
Mrs. W. J. Abram, President Jefferson County
Mrs. Frank A. Ropke, President Louisville Council
Mrs. Hughes Chambers, President Parent Education Council
Mrs. H. K. Solomon, Chairman Legislative Committee, Fifth District Board

1931

NATIONAL COUNCIL ON NATURALIZATION AND CITIZENSHIP

QUESTIONNAIRE

prepared by

THE SUB-COMMITTEE ON EDUCATIONAL REQUIREMENTS FOR NATURALIZATION

Returned by

Name Frances Ingram, Head Resident

Address Neighborhood House, 428 S. First St.
Louisville, Kentucky

Organizations participating in answering this questionnaire:

1. Neighborhood House - Miss Frances Ingram
2. Unemployment Relief Bureau - Miss Viola Miller
3. Board of Education - Miss Ethel M. Lovell
4. Board of Education - Mr. Samuel D. Jones
5. Workmen's Compensation Board
6. Mother's Aid Department - Miss Martha Davis
7. Legal Aid Society - Mr. Emmett Fields
8. Federal Court - Miss Sue Connaughton

If possible please return to

National Council on Naturalization and Citizenship
112 East 19th Street
New York, N.Y.

On or before February 15, 1931.

50x7

(2) Do your courts take into consideration:

(a) Age?

ANSWER: Anyone over twenty-one years is eligible. The examiner has shown great consideration to some older women in order to meet the citizenship requirements.

(b) Sex (especially women married to American citizens)?

ANSWER: The examiner has been very considerate in all cases.

(c) Social implications (for instance, where a widowed mother seeks citizenship in order to become eligible for "mother's pension" or where a man seeks citizenship so as to be able to bring his family to the United States)?

ANSWER: The court weighs every case, but at the same time does not let social standing in the community sway its judgement. One woman of immense wealth came to the examiner with two of the leading bankers as her witnesses, but as she could not answer the questions of the examiner satisfactorily, was advised to go to the citizenship class at the local social settlement.

(d) Personal character or reputation of applicant?

ANSWER: Yes.

(3) Do the different judges presiding over the naturalization court or courts, in your district agree in their stand on these points? If not, please describe the situation which has resulted.

ANSWER: There is only one naturalization judge in Louisville.

B. As to ability to write.

(1) Must a petitioner sign his name in the English alphabet or is he permitted to sign it in his native alphabet (Russian, Hebrew, etc.)?

ANSWER: English alphabet.

C. Educational requirements, other than those specified by the naturalization law, which are enforced in your courts.

(1) As to reading English

(a) Is the petitioner required to read?

ANSWER: No.

(b) If so, what sort of reading matter is used for testing his knowledge? (for instance, paragraphs from the Constitution, or from newspapers, or from the Bible)?

(c) Is there a literacy test for voters in your state?

ANSWER: No.

D. Are school certificates issued by the Public School authorities of your community accepted in lieu of examination by naturalization examiner or by court?

ANSWER: No.

E. Do the judges presiding over naturalization courts in your community or district as a rule follow the suggestions of the naturalization examiner or examiners.

ANSWER: The whole question is left to the examiners.

Do your judges differ in this respect?

ANSWER: No.

F. Does the federal court or courts in your community or district adopt the simplified procedure authorized by the Act of June 8, 1926? That is, has the judge or judges of your federal court delegated to a naturalization examiner the work of testing the applicants fitness for citizenship while he himself only occasionally questions him in open court or requires the presence of his witnesses at the court hearing.

ANSWER: Yes.

G. Are there discrepancies in the educational requirements of your federal courts and of your state courts having power to naturalize aliens? If so, please describe the discrepancies and the situation which has resulted because of them in your district or community.

ANSWER: The State court has jurisdiction, but does not naturalize.

H. What proportion of the applicants for ~~the~~ naturalization were denied or "Continued" in your district or community during the fiscal year ended June 30, 1930 because of failure to meet educational requirements?

ANSWER: Very few. Ten or twelve last year.

(1) How many were "continued"?

ANSWER:

(2) How many were denied?

ANSWER:

(3) How many applicants involved were women?

ANSWER:

(4) How many of the applicants were past 35? past 50?
(both sexes)

ANSWER:

I. When an application for naturalization is denied or "continued" because of failure to meet the educational requirements, who assumes responsibility for seeing that the applicant is offered the necessary training?

ANSWER: Always the federal examiner advises those applicants who have failed to meet educational requirements to go to Neighborhood House, a social settlement, to receive citizenship training.

J. (1) Please list the courts for which you have furnished the information asked for in PART ONE. Where are they located?

ANSWER: Federal District Court, located in the Post Office Building in Louisville, Kentucky.

(2) How many judges naturalize aliens in your district or community?

ANSWER: One.

PART TWO

I. WHAT EDUCATIONAL OPPORTUNITIES SPECIFICALLY INTENDED FOR ALIENS WERE OFFERED IN YOUR COMMUNITY FOR THE SCHOOL YEAR 1929 - 1930 BY THE PUBLIC SCHOOL SYSTEM?

(All questions answered by Miss Lovell of the Board of Ed.)

(1) Number of evening classes.

(a) "English for foreigners" classes.

ANSWER: There are two "English for foreigners" classes offered by the Board of Education.

(b) Special citizenship classes.

ANSWER: There is one citizenship class for foreign born offered by the Board of Education, and conducted at Neighborhood House.

(2) Number of day classes.

(a) For night workers

ANSWER: There are no day classes conducted for night workers.

(b) For home keepers.

ANSWER: Although there are no special classes for foreign born conducted in the afternoons, there are certain classes for homekeepers available.

(3) Number of sessions per week.

ANSWER: The citizenship class is conducted three times per week, with two hour sessions.

(4) Number of weeks in school year

(a) For "English for foreigners" classes.

ANSWER: There are 28 weeks in the school year.

(b) For citizenship training classes.

ANSWER: There are 28 weeks in the school year.
50

(5) Are your public school classes free or self supporting.

ANSWER: The classes are free.

(6) Regulations about size of classes and attendance.

ANSWER: There are no regulations about the size of the classes, thus far they have not been needed.

(7) Are the physical accommodations of the class rooms suitable for adults?

ANSWER: Yes.

(8) Does the school board provide a teacher if a group of aliens asks for instruction? If so, how large must the group be?

ANSWER: A teacher is provided if a minimum of 15 ask for the class.

- (9) How many persons were enrolled in your district or community in classes intended specially for the foreign born during the school year 1929 - 1930, and what was the average attendance?

ANSWER: Enrollment - 29

Average attendance-13 See note on reverse side.

- (10) What proportion of the total school budget was expended during the school year 1929 - 1930 on "English for foreign born" and citizenship training classes?

ANSWER: The exact proportion is not available, but it is exceedingly small when one sees that only \$36 per month is spent for the citizenship class.

- (11) Is it your opinion the school board would be willing to increase such proportion were the need for added educational opportunities for the foreign born shown?

ANSWER: Yes.

- (12) Does the proportion of the school budget used for classes for the foreign born correspond in any way to the proportion of foreign born adults in the total population?

ANSWER: The proportion is adequate.

II. IN YOUR COMMUNITY OR DISTRICT WHAT PRIVATE AGENCIES, INCLUDING CHURCHES, POLITICAL PARTIES, TRADE UNIONS AND FOREIGN LANGUAGE ORGANIZATIONS, OFFERED EDUCATIONAL OPPORTUNITIES SPECIFICALLY INTENDED FOR ALIENS DURING THE SCHOOL YEAR 1929 - 1930?

- (1) Please list them.

ANSWER: The only educational opportunities specifically intended for aliens are offered by the Board of Education at R.H. a local settlement

III. CAN YOU SUPPLY THE FOLLOWING INFORMATION FOR ANY OR ALL THESE AGENCIES?

- (1) Number of evening classes
- (2) Number of day classes
- (3) Number of sessions per week
- (4) Length of school year
- (5) Opportunities for free individual or tutorial instruction where necessary.

ANSWER: The Council of Jewish Women have supplied tutors for individuals in certain cases in the past, but there has been no call lately.

IV. PLEASE DESCRIBE THE EDUCATIONAL OPPORTUNITIES AVAILABLE FOR FOREIGN BORN LIVING ON FARMS OR IN SMALL VILLAGES IN YOUR COUNTY.

ANSWER: The only class in the state is located at Neighborhood House. It is generally known because requests come in from time to time for text books, which are furnished.

V. WHAT DO YOU CONSIDER THE ENCOURAGING AND WHAT THE DISCOURAGING FEATURES OF THE EDUCATIONAL OPPORTUNITIES FOR ALIENS IN YOUR COMMUNITY?

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9 In former years the average attendance at the citizenship class was from 40 to 50 at each session, but since the immigration restrictions have been tightened up, the classes have become smaller each year.

10

11

ANSWER: No serious problem

PART THREE

DISABILITIES OF ALIENS*

I. OCCUPATIONAL DISABILITIES OF ALIENS IN YOUR COMMUNITY:

- (1) May aliens be employed on public works undertaken by your state?
ANSWER: Yes. (Miss Viola Miller, Unemployment Relief Bureau)
- (2) May aliens be employed on public works undertaken by your county or municipality directly or through contractors or may they hold a county or city job of any sort?
ANSWER: Yes. (Miss Miller)
- (3) In normal times to what extent is the law or laws referred to in (1) and (2) enforced?
- (4) Has the present unemployment situation resulted in the discharging of aliens employed by your state, county or municipality? When? **
ANSWER: No. (Miss Miller)
- (5) Has it resulted in the discharging of aliens employed by private corporations or business firms? If so, please cite instances and if possible, indicate extent to which this practice exists.
ANSWER: No. (Miss Miller)
- (6) As far as possible, state what occupations (not learned or highly trained professions) are forbidden aliens in your state or city.
ANSWER: There are no occupations forbidden aliens in this state. (Mr Emmett Fields, Legal Aid Society)
- (7) As far as possible, state what licenses (for licensed occupations) are forbidden to aliens in your state or your city.
ANSWER: There are no licenses forbidden to aliens in this state. (Mr Emmett Fields, Legal Aid)

II. SOCIAL DISABILITIES OF ALIENS IN YOUR COMMUNITY.

- (1) In connection with workmen's compensation act?
ANSWER: The workmen's compensation board grants 50% of the compensation if the dependents are living in a foreign country, more if living here.
(Workmen's Compensation Board)
- (2) In connection with "mother's pensions" or "widow's pensions"?
ANSWER: There has been no ruling made by the local Mothers Aid Bureau other than the applicants must live in the county one year.
(Miss Martha Davis, Mother's Aid Division, Armsby Village)

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(3) In connection with "old age pensions"?

ANSWER: There is no old age pension law in existence in Louisville at present. (Miss Davis)

(4) Other disabilities of aliens obtaining in your community?

ANSWER: There has been no distinction made between the foreign born and the native born.

* Those found in federal laws - in the immigration laws especially (separation of families, deportation, threat of registration etc.) - and those pertaining to the so-called learned professions are not included in this discussion.

** We shall welcome any additional information about how the present economic depression has affected aliens in your community.

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Part II

$$\begin{array}{r} 5 \\ \hline 29 \overline{) 1771} \\ \underline{145} \\ 321 \\ \underline{321} \\ 0 \end{array}$$

$$\begin{array}{r} 47.7 \\ 7.8 \\ \hline 56.5 \\ \underline{13} \\ 43 \end{array}$$

IV Only class in state is located at Neighborhood House. It is generally known because requests come in from time to time for text books - which are furnished

V no serious problem.

Part III

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April 30, 1936

Mr. Thompson's List

| | | |
|------------------------------|-------------|------------------|
| Dr. Vincent Stabile | Italian | 1472 S. 2nd |
| Karl Nussbaum, Sr. | German | 4226 W. Broadway |
| Wm. Mader | German | 616 S. 42nd |
| Henri Mangeat | French | 643 S. 43rd |
| Julius Heger | Austrian | 1001 Washington |
| Miss Elsie Cruickshank | Scotch | 4819 S. 4th |
| Chas. P. Calas | Greek | 216 S. 3rd |
| Stephen Mueller | German | 1055 E. Kentucky |
| Herman Elson | Jewish | 331 E. Gray |
| Max Knechtli | Swiss | 907 Charles St. |
| W. G. Nuttycombe | Canadian | 276 Clare Ave. |
| Mrs. Gladys Clow | English | 1226 S. Second |
| Frank Guckenberger | German | 2110 Bonnycastle |
| Jos. Griever | Jewish | 1100 Cedar |
| John Emmerich | German | 2412 Emil |
| N. M. Videbeck | Danish | 1790 Gaulbert |
| Elias G. Simon (Syrian) | Dominican | 304 E. Walnut |
| Willie E. Sack | German | Kentucky Hotel |
| Tony Vuturo | Italian | 811 Bluegrass |
| Fernand Hunzler <i>Heger</i> | Swiss | 1437 Highland |
| Gus Hinderer | | 1245 Texas |
| Francis M. McAdam | Irish | 2426 W. Broadway |
| John E. Astley | Welch | 510 Rubel |
| Harry Monen | Russian Jew | 329 E. Ormsby |
| Max Novak | Swiss | 1524 Hemlock |
| Gunnar Kranstad | Norwegian | 2721 Grinstead |

50x7

INTERPRETERS
1933

Armenia - Turkey George Kilijian, 1842 Yale Drive

Greek George Karra, 906 South First St.,
 President of Greek Club
 Charles P. Calas, 216 South Third St., Ja. 9539

Italian Dr. Alfonsa Guiglia, 1412 S. Sixth St., Ma. 2800

Syrian George Leo, 336 East Market St.,

Swiss Max Knechtli, 907 Charles St.,
 Columbia Auto Parts Co., Ja. 5107

Danish Niels Videbeck, 1790 Gaulbert
 Rasmussen, Wa. 5301

Russian }
Yiddish } Kepel Kasen, 1360 South First St., Ma. 5457-J
Polish }

French }
Italian } Angelo Lucheta, 907 Charles Street
Swiss } Columbia Auto Parts Co., Ja. 5107

French }
Dutch } G. L. Franckx, 321 Cannons Lane, Bel. 1655-J
Flemish } Stewart Dry Goods Company, Ja. 3261

German }
Swiss } E.H. Burkhalter, 2421 West Market Street.

Possible Census Helpers

Greek - ^{1st} Sinoupolis, John
704 S. 10th St.
not good for interpreter

German - Hirsch, Ferdinand
Steinke, Gottlieb
610 E. May St.
1244 S. Shelby St.

Italian - Martina, Henry
737 ~~737~~ So. 39th St.

Syrian - Mustafa, Tallal
Imperial Hotel
221 1/2 Jeff. St.

Yiddish - Graubart, Benjamin
916 E. Jeff. St.

Russian - Robinson, (Hbe)
2116 Madison
809 S. 40th St.
Shawnee. 5562 - J

See - Omar

S. L. Steady



RUDY H. SUCK
MANAGER

The Brown Hotel

BROADWAY AT FOURTH AVE.

Louisville, Ky.,

June 13th

Dear Mrs. Ingram. —

As you doubtless know,
a play is to be presented
Thursday night at 7.30 to
the Citizen Ship Club. —

It would give Fin Castle Chapter
much pleasure to have you
present on this occasion.

Sincerely yours,
Caroline Apperson Beech.

I need not say the ceremony is
under your roof! —

5007

Greek -

Calas hat Cleaners

216 S. 3rd.

Royal Consular Agent
Brown Bldg City 3031

③ Italian - Dr. Alfonso Guiglia

German - Mr. Charles Boer, Polish - 847 E. Walnut E 2695 J
Mr. Nathan Boer, Yiddish + Polish - City 5483

Yiddish Mr. Benjamin Graubart, 216 E. Madison -
" Morris Sokolow - 703 E. Broadway - E 3079

could serve at night
German Polish
Yiddish Russian

Russian - Mr. David J Cedarbaum - Sainsville Hebrew School City 5095
Yiddish Hebrew French German

Russian - Alvin Kasdan - 1360 So. Front - Mag 1575
Messrs. Kasdens speak Russian, Yiddish, Polish

Possible Census Helpers.

~~Greek - Calas, 216 South Third St
John Sinopoulos, 704 512th St~~

~~German~~

~~Sahod. Karen - 127 W. Jefferson W 1820~~

Syrian - Ferrus Haddad - 127 W. Jefferson " "

George Leo - 336 E. Market

② ✓ Greek { Louis B. Maniapis - 902 So. First
George Karras, 771 W. 33rd St.

Sadie Paqueeny's Son.

Go ye therefore, and teach all nation, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost. -St. Matthew 28, 19.

BIRTH CERTIFICATE.

St. Alexander Nevsky Russian Orthodox Church .

This is to certify that in the record book of birth of -

The following is recorded:

| Birth | Baptism | Name of Child | Religion | Name of Parents | Name of God Parents | By Whom Baptized |
|-------|---------|---------------|----------|-----------------|---------------------|------------------|
|-------|---------|---------------|----------|-----------------|---------------------|------------------|

March 6, 1895.

Mosa (Moses)

George Mosa and his wife, Sopera.

Jacob Robo.

Rev. Victor Popoff.

Orthodox

This is to certify that George Mosa was born March 6, 1895, in State of Pennsylvania, county of Allegheny, comes the above before me, a notary public of aforesaid county, sworn before me this 16th of June, 1930. - Charles DeBone, N. P.

Charles DeBone, Notary Public
MY COMMISSION EXPIRES,
MARCH 7, 1933.

Rev. John Semanitzky, Rector.

City of N. S. Pittsburgh State Penn. Dioces North America.

UNITED STATES OF AMERICA.

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